

NOTEBOOK PAGES INTERMEDIATE



**WINTER/SPRING
VOL.3**

Australian Intermediate Notebook Pages



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Although these Notebook pages have been designed to be used along side the Australian Nature Study Guide, Volume 3, Winter/Spring, they can be used in any nature Study done with your children.

www.naturestudyaustralia.com.au

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Marie Viljoen.

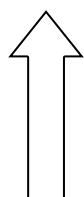
Date: ____ / ____ / ____



Common name

Scientific name

Describe the changes you see in winter

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled sheet.

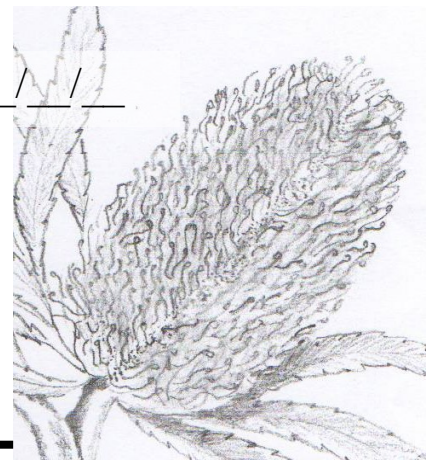
Draw the
Tree!

Location



Banksia

Date: ____/____/____



Identification

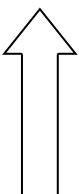
Common name _____

Scientific name _____

Describe the flower, seed, leaf.

Location

Draw the
plant!



Draw a picture of the spot you watched from

[illegible]

My List of Australian

Orchids



Identification

Common name _____

Scientific name

Date ____/____/____

Identification

Common name _____

Scientific name

Date ____/____/____

Identification

Common name _____

Scientific name

Date ____/____/____

Identification

Common name _____

Scientific name

Date ____/____/____

Identification

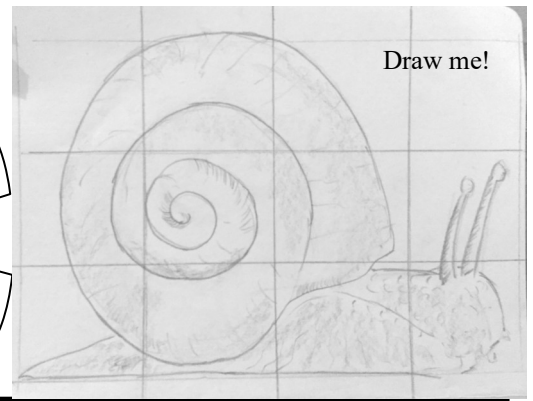
Common name _____

Scientific name

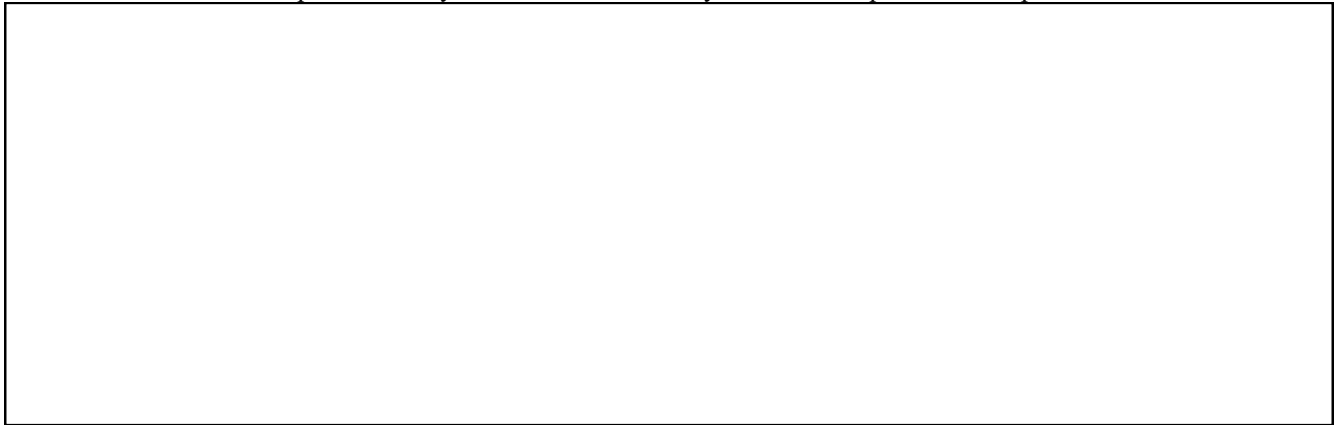
Date ____/____/____

Mollusc

Date: __/__/__

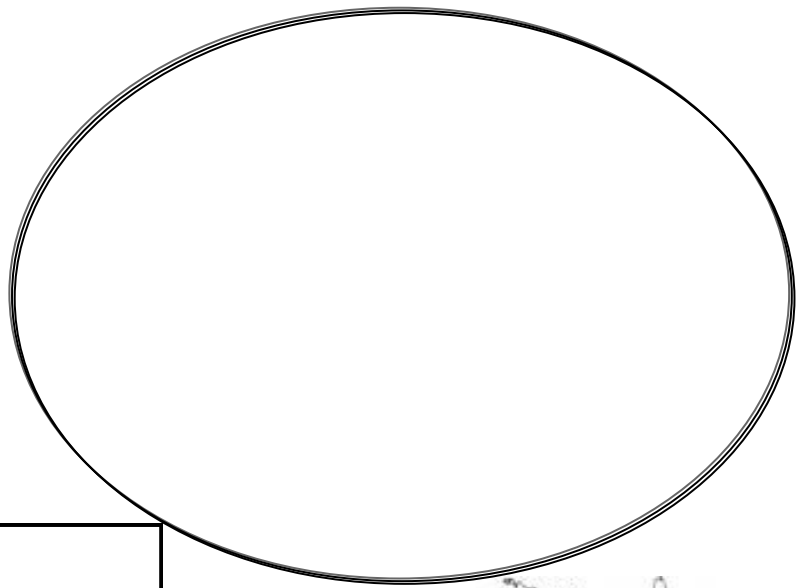


Use this space to draw your mollusc and where you found it or paste in some photos!

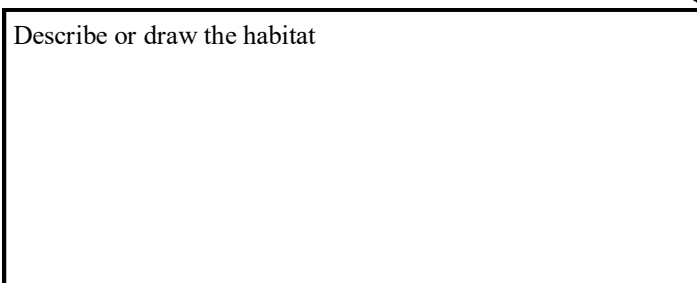


I found a Mollusc, it was
Colour _____
Markings _____

Size _____
The name of my Mollusc is



Describe or draw the habitat



Location



Wildflowers



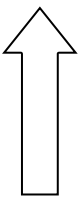
This image shows a completely blank white page. It is surrounded by a thin black rectangular border, which appears to be the edge of a scanner or a frame. There are no markings, text, or illustrations on the page itself.

Identification

Common name _____

Scientific name

Describe the flower,

[illegible]

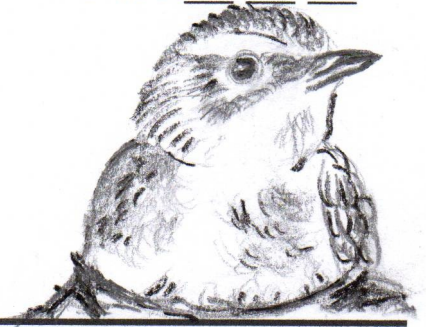
Draw the Flower!

Location

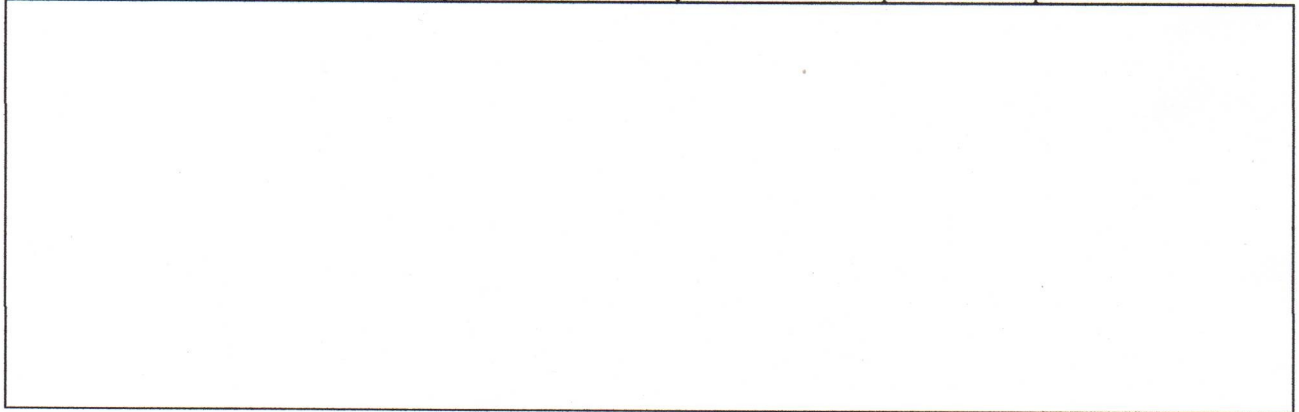


birds

Date: _/ _/ _



Use this space to draw your birds and where you found them or paste in some photos!



I saw a bird, it was

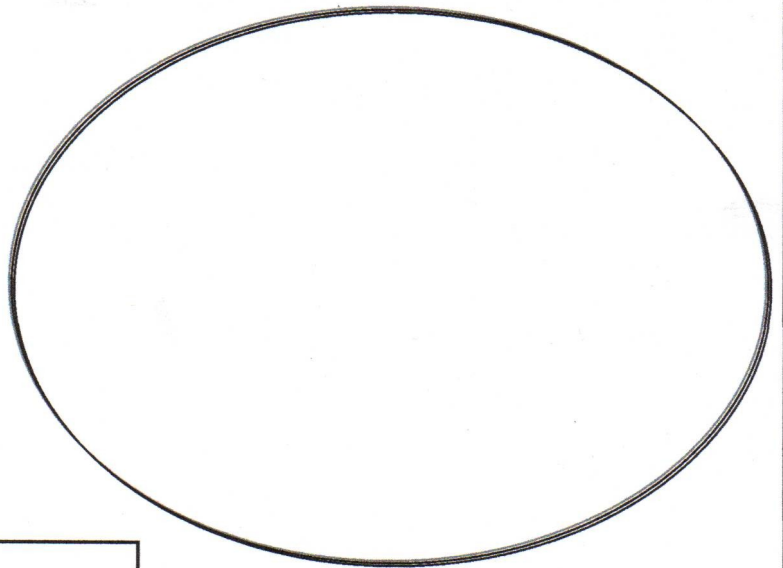
Colours _____

Markings _____

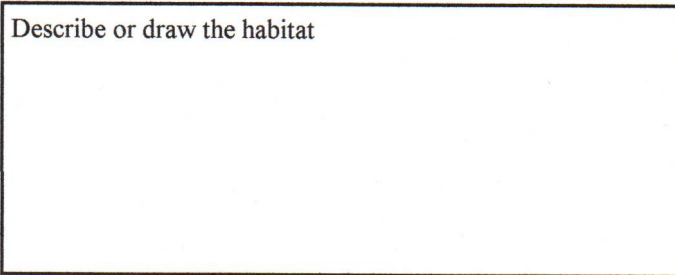
Size _____

Nest: Yes/No

The name of my bird is



Describe or draw the habitat

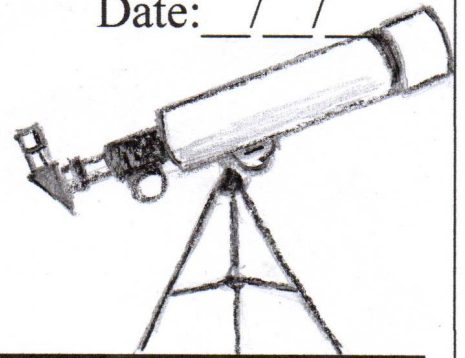


Location



night sky

Date: _ / _ / _



Season: Summer/ Autumn/ Winter/ Spring

Time: _____

Describe the constellation that you can see:

Draw a compass rose here:

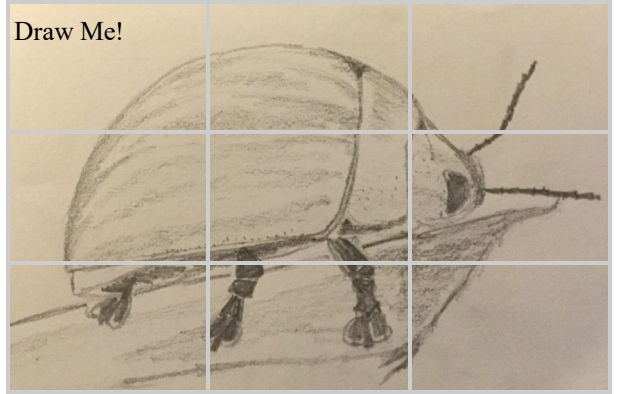


Where are you?

Date: __/__/__

Insects

Draw Me!



Use this space to draw your insect and where you found it or paste in some photos!

I found an insect with

- ☐ Wings [2/4]
- ☐ Antenna
- ☐ 6 Segmented legs.

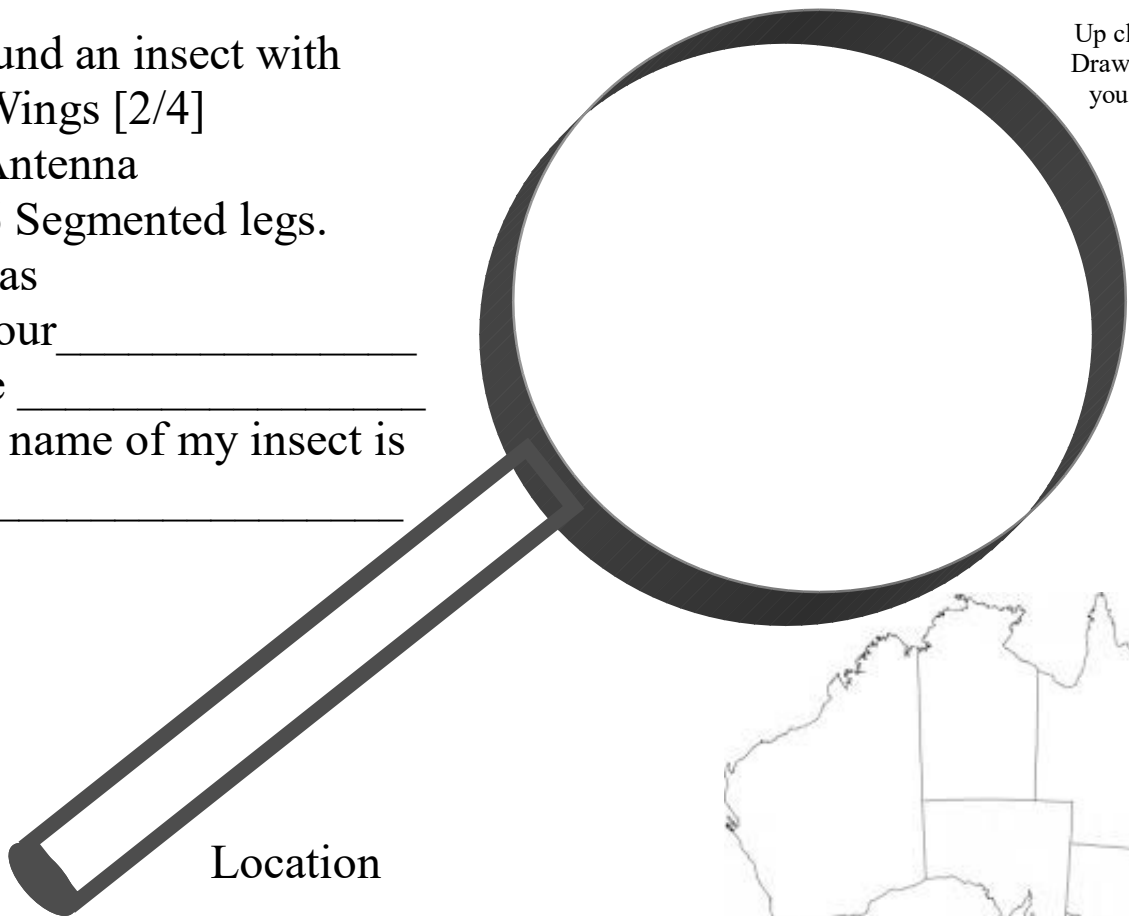
It was

Colour _____

Size _____

The name of my insect is

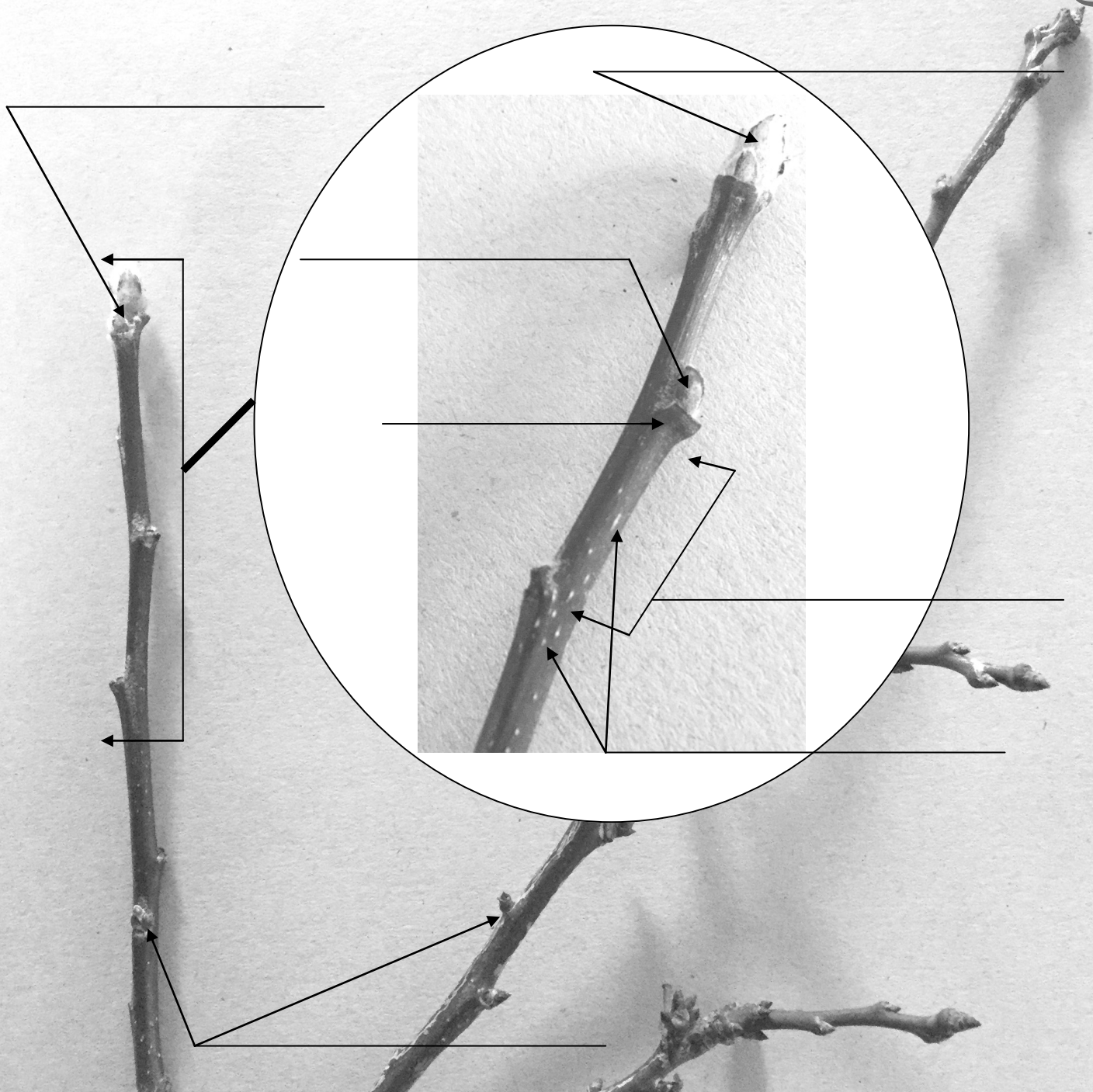
Up close -
Draw what
you see



Location



Label the Twig



Define the following and label the picture above...

A. Terminal Bud— _____

B. Axillary Buds— _____

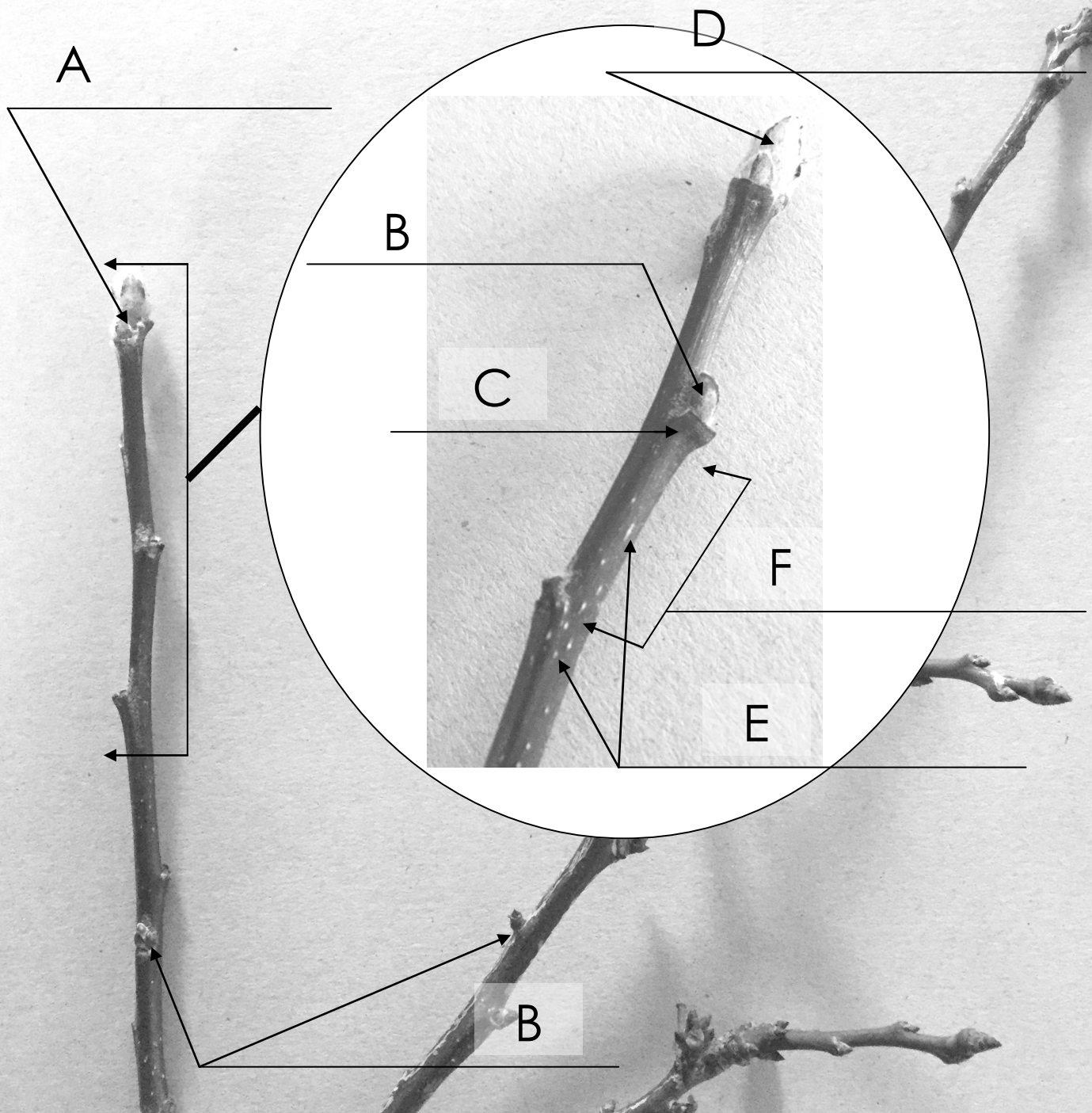
C. Leaf Scar— _____

D. Bud Scales— _____

E. Lenticel— _____

F. Internode— _____

Label the Twig



- A. Terminal Bud— as the plant becomes dormant the terminal bud forms at the tip of the stem.
- B. Axillary Buds—form immediately above each leaf and stem.
- C. Leaf Scar—occurs where the leaves fall off the stem of deciduous plants.
- D. Bud Scales— are closely clustered, specialized leaves that form a protective cover for the terminal bud.
- E. Lenticel—small pores which open into the internal tissue of the stem.
- F. Internode—stem section between were each leaf was attached