

NOTEBOOK PAGES ADVANCED



**WINTER/SPRING
VOL. 3**

Australian Advanced Notebook Pages



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Although these Notebook pages have been designed to be used along side the Australian Nature Study Guide, Volume 3, Winter/Spring, they can be used in any nature Study done with your children.

www.naturestudiesaustralia.com.au

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Marie Viljoen.

Date / /

Winter Tree Notebook Page

Family	Genus	Species
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<p>Draw the tree</p>	<p>Pay attention to any buds on the twigs, draw and label them</p>	<p>Record any changes in size, girth and height, here:</p>
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Describe the changes to the tree that you observe over Winter:



Date ____ / ____ / ____

Australian Banksia Page

Family	Genus	Species
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flower	seed pod/seeds	plant
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Location, description of habitat,



My observations

Winter Pond Notebook Page

<u>Date:</u>	<u>Weather:</u>	<u>Time started</u>
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<u>Place:</u>	<u>Habitat:</u> <input type="checkbox"/> Grassland <input type="checkbox"/> Woodland <input type="checkbox"/> Rainforest <input type="checkbox"/> Coastal <input type="checkbox"/> Lake or Creek <input type="checkbox"/> Dam or man-made waterway <input type="checkbox"/> Other	<u>Time finished</u>
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Use the boxes below to record what you see.

Mammals	Birds	Reptiles
Fish/Water life	Insects	Crustacean /Molluscs
Other invertebrates	Plants/Flowers	fungi

Use these lines to write down any observation of animal behaviour (nesting, feeding, resting...)



location

Date ___/___/___

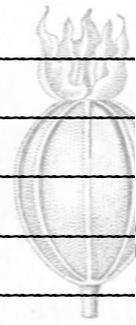
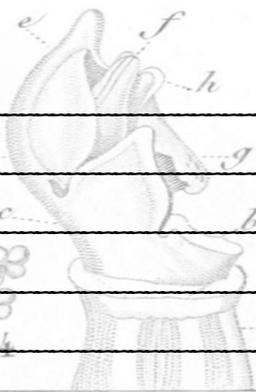
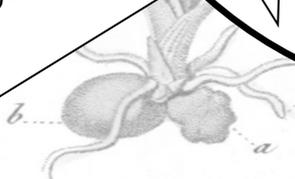
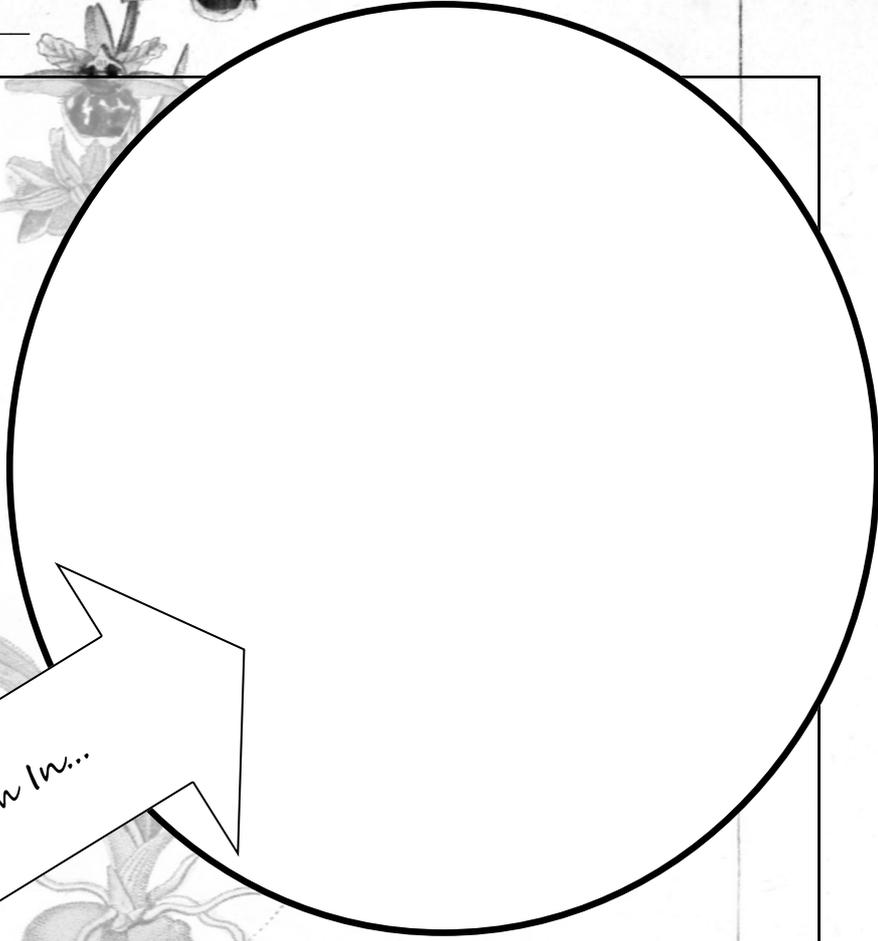
Orchid Notebook Page

Family

Genus

Species

Common Name: _____



My observations

Tropis pinnatifidus

Pl. 2

Orchidées.

OPHRISÉ aranifera

OPHRYS aranifera. (Macle.) Vail-Bois

(1/2 Grand.nat.)

Night Bush Walk Notebook Page

<u>Date:</u>	<u>Weather:</u>	<u>Time started</u>
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<u>Place:</u>	<u>Habitat:</u> <input type="checkbox"/> Grassland <input type="checkbox"/> Woodland <input type="checkbox"/> Rainforest <input type="checkbox"/> Coastal <input type="checkbox"/> Lake or Creek <input type="checkbox"/> Dam or man-made waterway <input type="checkbox"/> Other	<u>Time finished</u>
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Use the boxes below to record what you observed

Nocturnal Mammals	Nocturnal Birds	Insects
I See...	I Hear...	I Smell...
I Notice...	I Wonder...	It Reminds Me of...

Use these lines to write down any observation of animal behaviour (nesting, feeding, resting...)



location

Mollusc/Gastropod Page

Date:

Scientific Name:

Size of Specimen:

Common Name: _____

Location, description of habitat,



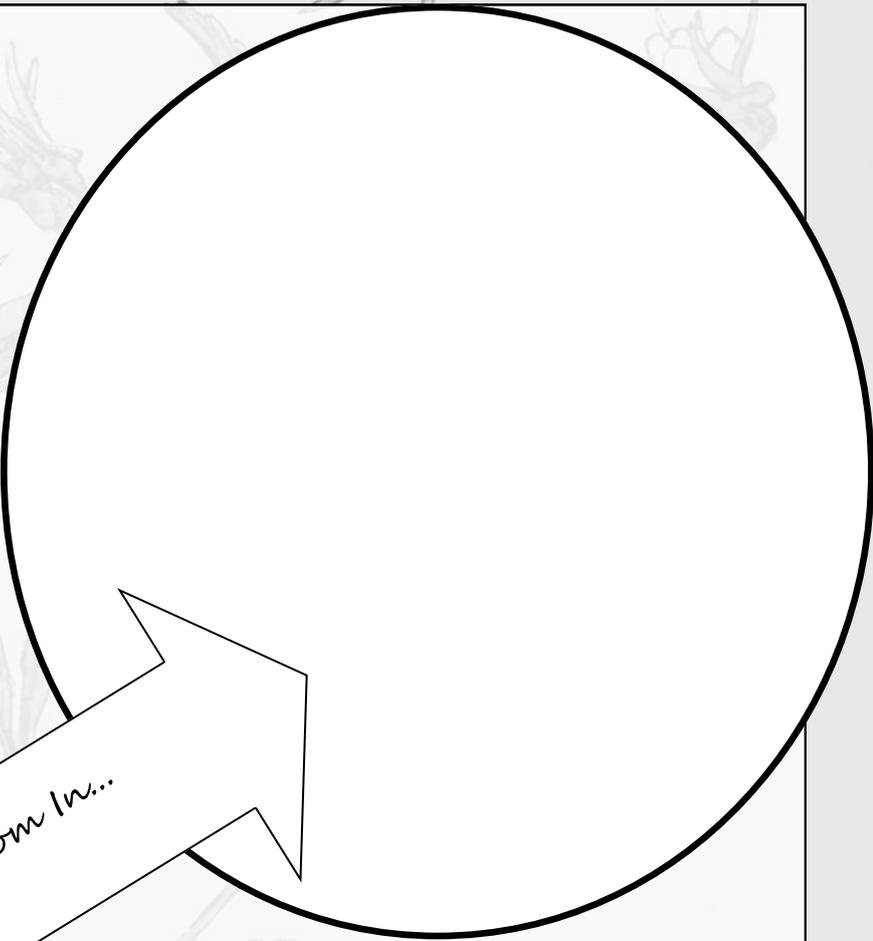
My observations

Wildflowers Notebook Page

— 58 —

<u>Date:</u>	<u>Weather:</u>	<u>Habitat:</u> <input type="checkbox"/> Grassland <input type="checkbox"/> Woodland <input type="checkbox"/> Rainforest <input type="checkbox"/> Coastal <input type="checkbox"/> Lake or Creek <input type="checkbox"/> Dam or man-made waterway <input type="checkbox"/> Other
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I Notice:	I Wonder:	It reminds me of:
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Zoom In...

Family: _____ Genus: _____ Species: _____

Wild Pansy.
Viola tricolor.
— VIOLACEÆ. —



location

Date ____ / ____ / ____

Australian Bird Notebook Page

Family	Genus	Species
--------	-------	---------

Common Name: _____

Nest present

Pay attention to the different markings of male and female...

What can you find out about the kind of nest this bird builds, the hatching time, the feeding of the chicks?

Any other observations you have made:



Date ____/____/____

Vernal Equinox Page

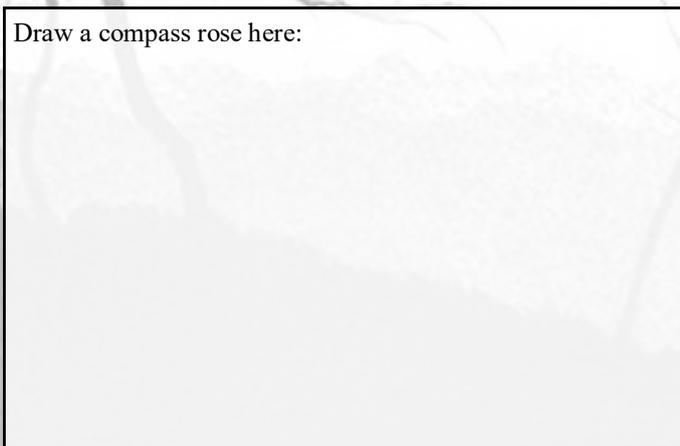
Did you have a picnic? Draw a picture of where you are. What do you notice around you?

Date: _____

Time: _____

Record any observations that you make of this time of year:

Draw a compass rose here:



Date ____ / ____ / ____



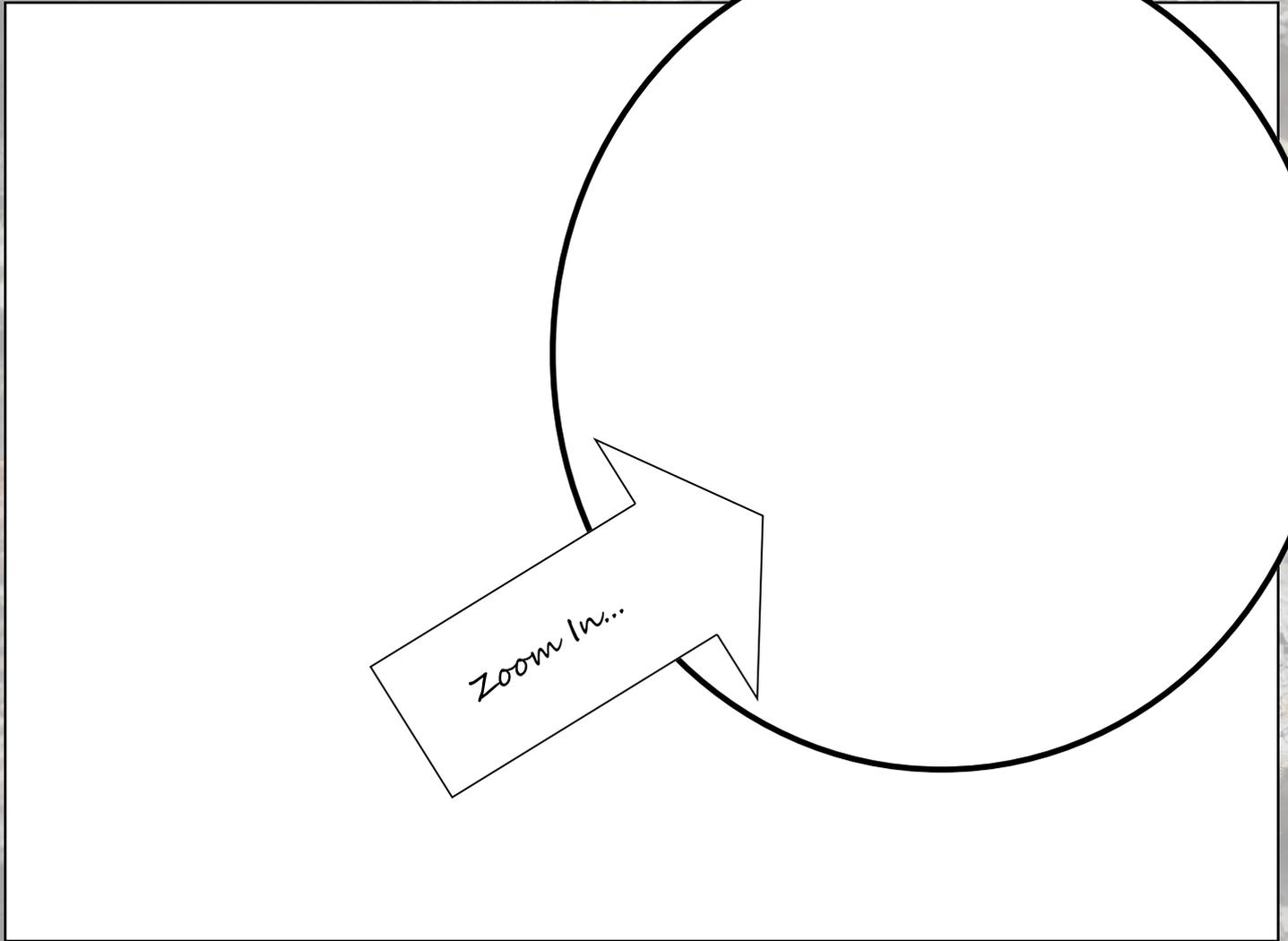
Beetle Notebook Page

Family

Genus

Species

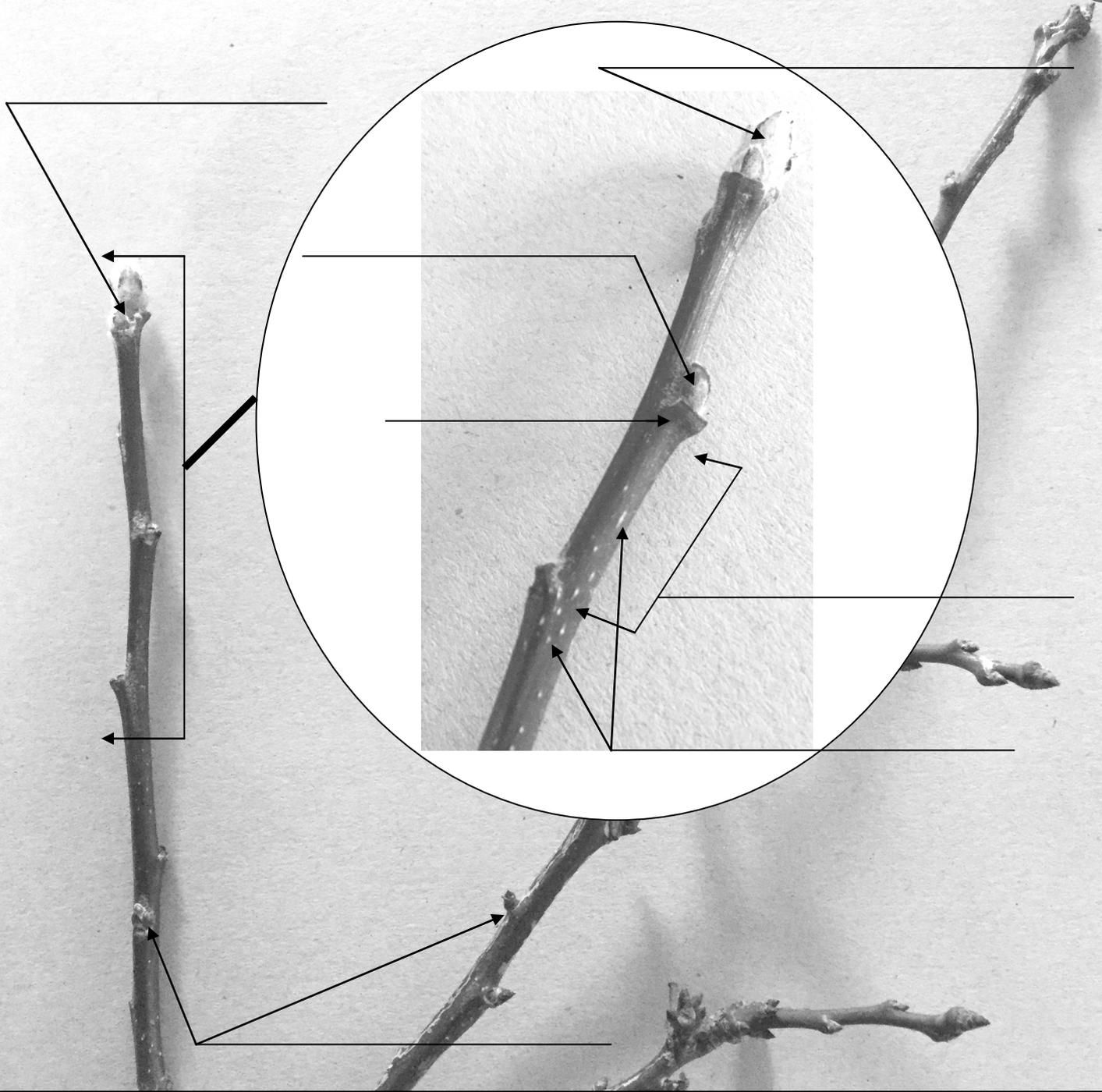
Common Name: _____



My observations



Label the Twig



Define the following and label the picture above...

A. Terminal Bud— _____

B. Axillary Buds— _____

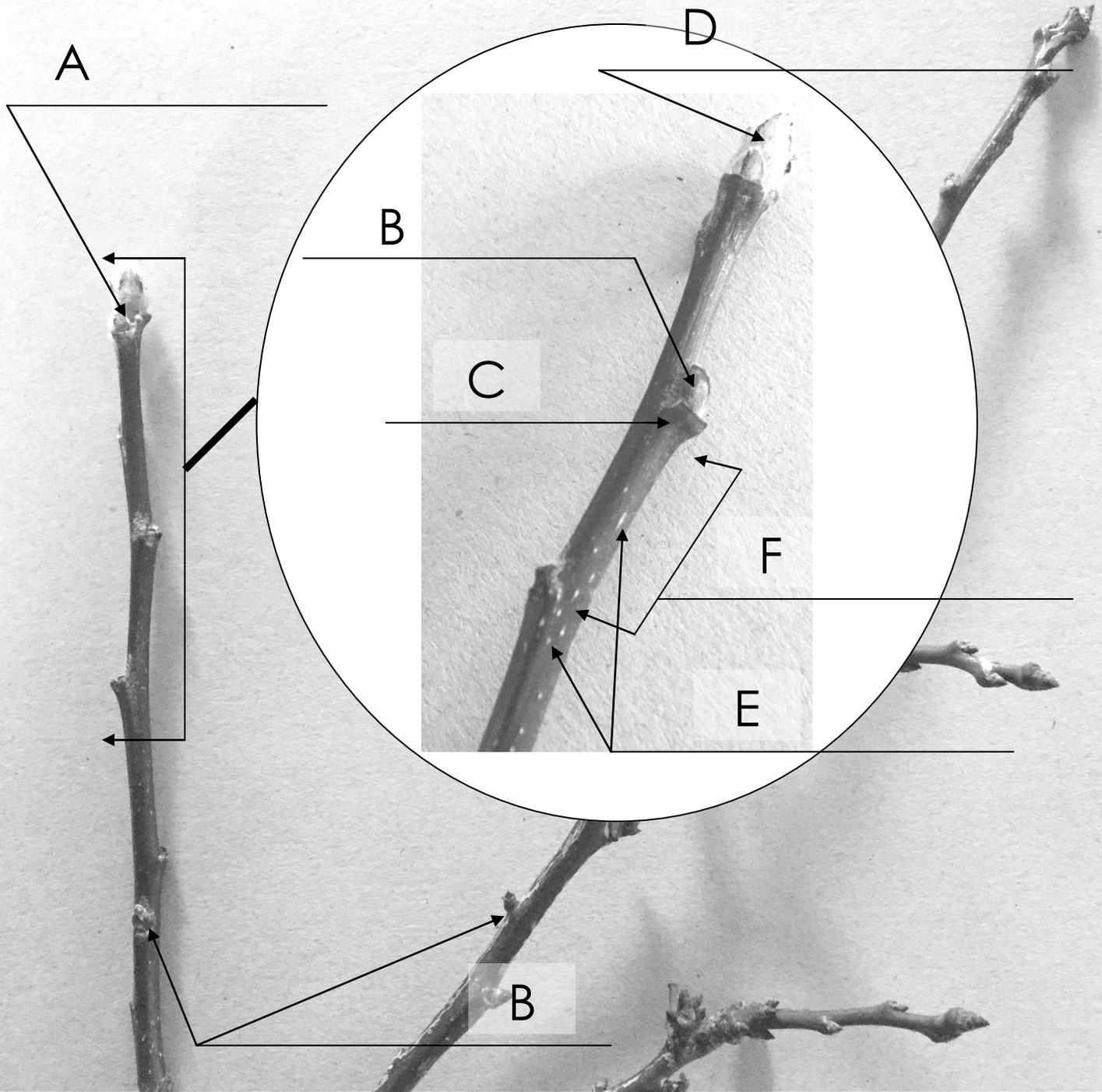
C. Leaf Scar— _____

D. Bud Scales— _____

E. Lenticel— _____

F. Internode— _____

Label the Twig



- A. Terminal Bud— as the plant becomes dormant the terminal bud forms at the tip of the stem.
- B. Axillary Buds—form immediately above each leaf and stem.
- C. Leaf Scar—occurs where the leaves fall off the stem of deciduous plants.
- D. Bud Scales— are closely clustered, specialized leaves that form a protective cover for the terminal bud.
- E. Lenticel—small pores which open into the internal tissue of the stem.
- F. Internode—stem section between where each leaf was attached