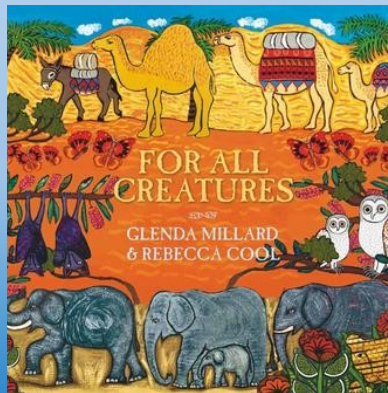


Task Cards

Set 4 - Creatures

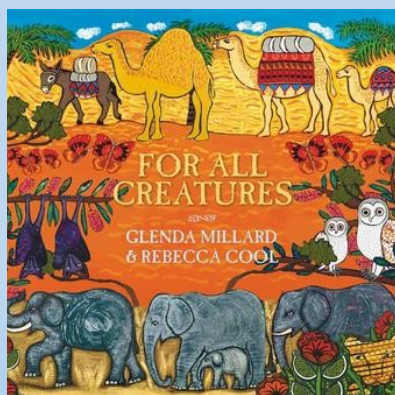
Nature Study Australia



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Task Card #1— Enjoy a Book

Materials and Tools:

A copy of **For All Creatures** by *Glenda Millard*

Method:

Find a comfy spot outside and grab a bucket of animal toys.

Read this book with your children.

Take time to look at the pictures and talk about the story.

Have the children retell the book with their toy animals.



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Task Card #2— Spider

Materials and Tools:

A variety of natural construction materials.

Glue gun

Paint

Method:

Go on a spider hunt. Take time to look at the spiders.

Talk about the things that define a spider: legs, eyes, colour, body parts, spinnerets and fangs.

The Museum Victoria has a spider lesson on their Learn at Home page.

Ask your child to create their own spider with the construction materials provided or draw a picture of a spider.



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Task Card #3— Snail/Spiral

Materials and Tools:

Camera

Nature Journal

Optional: A photo collage app.

Method:

Go on a spiral hunt. Looks for snails, shells or ferns.

Take photos of the spirals in nature.

Keep a record of all the different kinds of places you can find spirals.

Copy some of them into your nature journal.

You might like to use your photos to create a unique collage.



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Task Card #4—Frogs

Materials and Tools:

A device for recording (your phone or tablet will work well).

Field guide of the frogs in your area.

Method:

Go on a walk near water, after rain is best. Try early morning or late afternoon, just before sunset.

Listen for the frogs.

Record the sounds.

Play them back at home. Can you identify the frogs you have heard by their calls?



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Task Card #5— Nocturnal Animals

Materials and Tools:

A torch

Method:

Go on a night walk.

Listen carefully. What kind of animals can you hear?

Shine your torch in the trees.

What do you think might be there?

Talk about the animals that wake up at night.

What do you notice about nocturnal animals?



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Task Card #6— Duck or Water Bird Imprints

Materials and Tools:

Plaster of Paris

Paper cup

Disposable mixing spoon.

Method:

What kind of track does a duck leave?

Go to a pond or lake. Look near the edges. Can you see the foot print that a duck has left? What other birds can you see? Do they leave a different track?

Make a cast of the print by mixing the Plaster of Paris and carefully pouring it over the imprint. When it is dry, lift it off to reveal the cast.



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Task Card #7—Echidnas

Materials and Tools:

Air drying clay

Short sticks and twigs

Eyes

Method:

Make an oval shape with the clay.

Stick your sticks and twigs all over it to be the echidnas spikes.

Let it dry and put it outside in a sheltered spot.

If it is not in the rain it should last a long time as a garden or patio ornament.



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Task Card #8— Gratitude Chain

Materials and Tools:

Stripes of paper

Pens

Sticky tape

Method:

Cut strips of paper and put them in a jar, with a pen, where it is easy to see.

When you are thankful for something, write it on a strip of paper. Curl it into a ring and sticky tape the ends. Each time you write a new strip, insert it into the last one to form a chain.

As the chain grows, hang it for the family to see and to remind everyone of the good things we are thankful for.